

1 APPENDIX A- RCC SEND POPULATION ANALYSIS

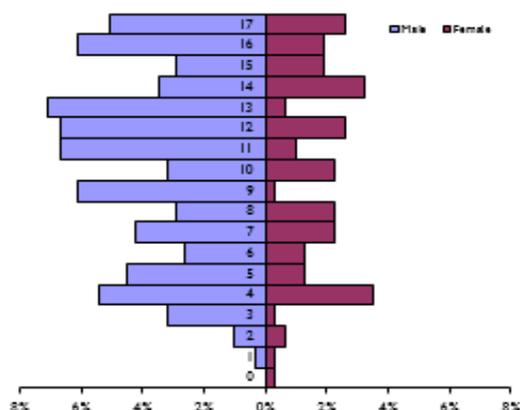
1.1 The budget for high level SEND support in Rutland has increased by 31% from £2.7 million in 2012/13 to £3.57 in 2017/18. The table shows the budget against the rising number of EHCPs.

1.2 The average costs of placements are similar to national figures.

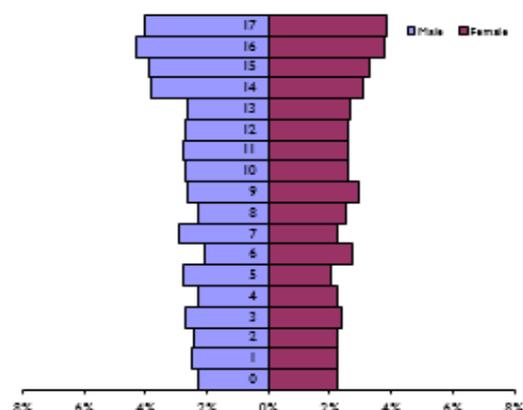
<i>SEN Budget rises 13/14 to 16/7</i>			
Financial Year	Budget £'000	Outturn £'000	No. of statement/EHCP
2013/14	3,248	3,061	171
2014/15	3,251	3,098	174
2015/16	3,444	3226	178
2016/17	3,506	3545	189

1.3 There is a higher proportion of SEND children who are male than female as shown in the table below. Males are also particularly large groups in some age bands.

Population pyramid for all children on Rutland SEND Tracker, January 2018



Population pyramid for all children resident in Rutland, 2016 Mid-Year Estimates (ONS)



1.4 Those identified with Autism are more likely to be male. In recent years, questions have been raised about the ratio of males to females diagnosed as having autism spectrum disorder (ASD). The National Autism Society website lists studies suggesting that the prevalence of autism spectrum disorder in the population is about one in 100. Various studies, together with anecdotal evidence, have come up with male/female ratios ranging from 2:1 to 16:1, although diagnosis of girls is increasing. The male gender bias is likely to be a factor meaning girls are less likely to be identified with ASD, even when their symptoms are equally severe.

Further reading on Autistic Spectrum Disorder;
<http://www.autismeducationtrust.org.uk/>
<http://www.autism.org.uk/>

- 1.5 As shown in the figure below, Autistic Spectrum Disorder accounts for around a quarter of all SEND children in Rutland (87 children 24%). This is the largest category of disability followed by Behavioural, Emotional and Social Difficulties (74 children, 20%) and both are significantly larger than the National figure.

State-funded primary, secondary and special schools: Number and percentage of pupils with special educational needs by primary type of need (1)(2)(3)(4)(5)(6)

Pupils with SEN with statements or EHC plan or on SEN Support

	Rutland		England	
	Number	%	Number	% (7)
Autistic Spectrum Disorder	87	24%	100,012	9%
Social, Emotional and Mental Health (8)	74	20%	184,930	16%
Moderate Learning Difficulty	48	13%	273,627	24%
Speech, Language and Communications Needs	44	12%	221,456	20%
Specific Learning Difficulty	25	7%	151,153	13%
Other Difficulty/Disability	14	4%	55,196	5%
Hearing Impairment	7	2%	20,499	2%
Profound & Multiple Learning Difficulty	7	2%	10,914	1%
Physical Disability	6	2%	32,897	3%
Severe Learning Difficulty	5	1%	32,304	3%
Visual Impairment	3	1%	11,592	1%
Multi- Sensory Impairment	0	0%	2,302	0%
SEN support but no specialist assessment of type of need (9)	43	12%	36,025	3%
Total	363	100%	1,132,907	100%

Source: School Census

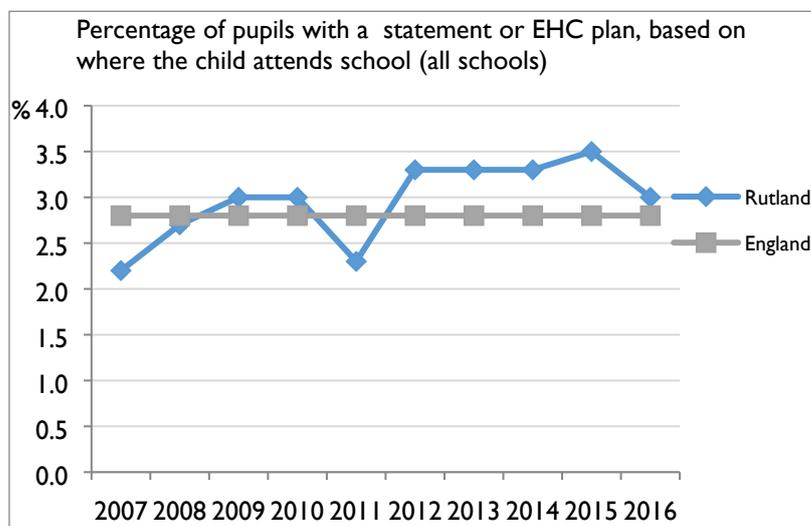
- 1.6 In the table below taken from the RCC database-SEND Tracker in July 2017 across all Educational phases. Pupils in Rutland with EHCPs identified with a Primary need of Communication and Interaction (including those with Autism) had the highest average costs, the groups categorised in this table as having Behavioural, Emotional of Social Difficulties -BESD (now usually expressed as having Social Emotional and Mental Health Difficulties –SEMH) have the second highest average costs. *Some records are missing as they relate to groups of less than 5 children.*

Breakdown	Pupils	% of Pupils	Pupils with High Need Costs	Costs per Annum
Autistic Spectrum Disorder	54	27.8%	29	£1,086,632.87
Behaviour, Emotional & Social Diffi..	28	14.4%	15	£431,667.60
Moderate learning difficulty	42	21.6%	16	£330,110.58
Specific learning difficulty	23	11.9%	7	£147,989.99
Speech, Language & Communicatio..	22	11.3%	7	£118,789.94
Hearing Impairment	6	3.1%	2	£104,772.00
Profound & Multiple learning diffic..	6	3.1%	6	£75,229.00

- 1.7 Children with **Communication and Interaction needs, including those with a diagnosis of needs on the Autistic Spectrum Disorder** often lack the skills that would help them adapt as they move to a new secondary school environment. Children can find it more difficult to cope with changes to routines and with the level of self-management and emotional regulation they need. Children with Autistic Spectrum Disorder have complex and enduring conditions. If children are unable to adapt as they move to Secondary school they are at a high risk of being excluded or of families requesting another education provision. This can lead to children placed in much higher cost placements and not learning alongside their peers locally.
- 1.8 Children identified with **Social Emotional and Mental Health difficulties** need more support to master social and emotional skills such as self-awareness, self-management, social awareness, relationship and decision making skills to provide them with the best chance of positive life outcomes. If they become excluded from mainstream schools they are also at risk of being placed in much higher cost placements and not learning alongside their peers locally. **For this group there is large body of evidence (available through the Early Intervention Foundation) that children are best supported by early identification and commissioning of evidence based intervention techniques.** This can prevent escalation to high cost education placements.
- 1.9 Current case level costs associated with the two largest Secondary age cohorts (C&I and SEMH) related to type of placement

Young people of Secondary School Age (Year 7-11)	C&I / Autism		SEMH	
	Total No. with EHCP	Average costs p.a.	Total No. with EHCP	Average costs p.a.
Mainstream Education	<=5 children	£11,709	<=5 children	£9,806
Independent provision	9 children	£47,099	10 children	£52,673
Mainstream(Out of County)	<=5 children	£11,160	<=5 children	£27,867
Total	16 children	31,053	18 children	£39,003

- 1.10 The percentage of children with a statement or EHC plan at all schools in England has remained stable at 2.8% for the last decade. In Rutland the figure has been slightly higher over the last five years but decreased in 2016 to 3.0% - see chart below.

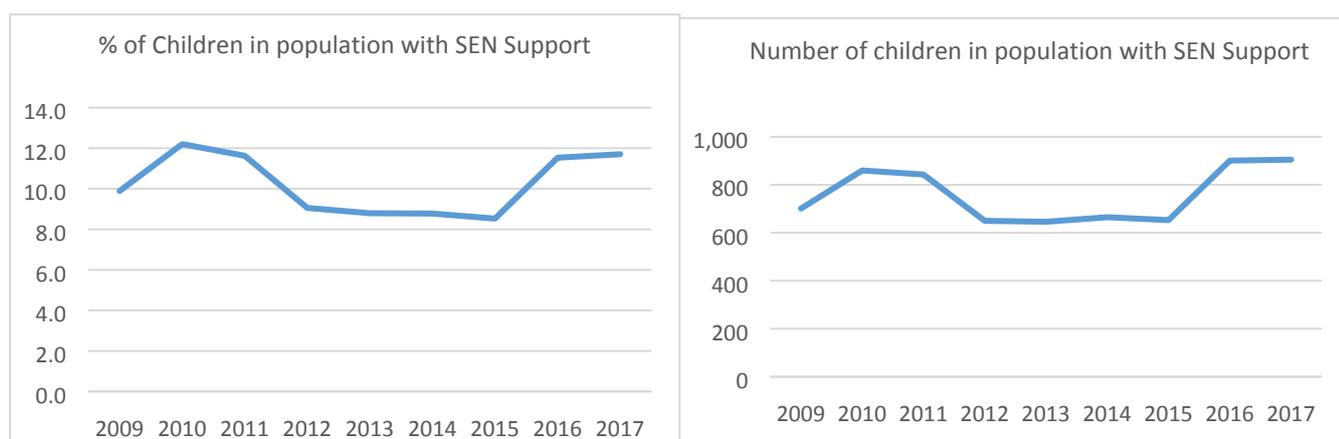


- 1.11 At primary schools a slightly higher proportion of pupils have statements or EHC plans compared to the national benchmark (1.7% in Rutland and 1.3% for England), whilst the proportion of pupils with SEN Support at Rutland primary schools is much lower than the national comparator (9.3% in Rutland compared to 12.1% for England).
- 1.12 A much higher proportion of pupils at Rutland secondary schools have statements/EHCPs compared to national benchmark (2.5% in Rutland and 1.7% for England), whilst the proportion of pupils with SEN Support at Rutland schools is comparable with the national comparator (12% in Rutland compared to 11% in England). Source: SFR 29/2016: Special educational needs in England: 2016.
- 1.13 53 children living in Rutland attend an out of county special school and this has risen considerably from 13/14. Although in percentage terms this is a significantly larger rise than that in the number of EHCP's the increase in real terms is very similar.

	Financial Year			
	2013/14	2014/15	2015/16	2016/17
No. in Out of County Special Schools	37	44	42	53

- 1.14 There is an increasing number of out of county placements and rising from 37 in 13/14 to 53 in 16/17. This appears to be a key driver in the rise in SEN spend.

- 1.15 In surveys earlier in 2017 parents indicated that they would want more in-county provision and this has become an area of focus in Strategic SEND planning.
- 1.16 Rutland County Council funds two Designated Special Provision sites; 20 places at Oakham CE Primary for children with Autism and Mild Learning Disabilities and 25 Secondary places at Catmose College for children with Mild Learning Difficulties.
- 1.17 Pupils in Rutland receiving SEN Support in school (from the SEN Data SFR 37/2017) maintained at a consistently lower rate between 2012 and 2015 than previous years, but have increased again since 2016.



CASE PROFILING INFORMING FUTURE PROVISION REQUIREMENTS

- 1.18 The RCC Inclusion team undertook a review of all case records in the Inclusion database. This detailed case by case analysis allowed a better understanding of the individual educational needs and costs associated with different cohorts of children.
- 1.19 The 'SEND Inclusion tracker' lists key information about children known to RCC;
- with an EHCP,
 - who have a Disability,
 - access Aiming High funding,
 - or are known to the Early Years Inclusion team.
- 1.20 SEND Inclusion case workers used their professional knowledge and experience of children's needs. They considered likely future education placements. This was possible for about 80% of the cases on the database.

Where young people were already of Secondary school age, the team considered what alternative education options that might have been made for them. Of course each young person's situation and availability of provision may have been very different at the time they actually made transition to Secondary phase.

In this way the team mapped all children aged 4 to 16 on the Inclusion database, to inform likely educational needs for children with SEND.

1.21 For the children with Communication and Interaction Needs (including those with Autistic Spectrum Disorder), the largest grouping of children with SEND in Rutland, the data revealed the following:

1.21.1 There are 138 **Primary** age (Reception to Year 6) children on the SEND Inclusion database, 46 of these have an EHCP, and in addition, a small number are being assessed for an EHCP.

- 23 young people are identified as having Communication and Interaction (C&I) needs which includes Autism, and 11 of these young people have EHCPs
- None of these children with EHCPs are in currently in Independent Special Schools, although one is predicted to need a Secondary Special School.
- The average current placement costs for this C&I group with EHCPs is £8,489

1.21.2 There are 130 **Secondary** age (Years 7-11) young people on the SEND Inclusion database, 85 with an EHCP and some others are being assessed for an EHCP.

- 28 young people are identified as having Communication and Interaction (C&I) needs which includes Autism, of which 16 young people have EHCPs.
- 9 of these young people with C&I needs are in Independent Special Schools, the average placement costs for this group placed in Independent In County and Out of County Special Schools is currently £47,099.

1.22 The tables below show there are currently 17 young people aged 4 to 11 (Primary phase) who the Inclusion team might expect (shown on the graph as the 'Likely' group) could be suitable for a Resourced Provision on a mainstream school site which could support children with Communication and Interaction needs (including Autism).

1.23 There are, in addition, 10 others where likely provision is less clear and we classed as 'to be determined' whether this type of provision could meet their future needs.

